



Networking the Educational World: Across Boundaries for Community-building

Deliverable 2.2

Partner list for Global NEW ABC network

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Introduction

Task 2.2 – Amplifying impact by triggering a Global NEW ABC network is the second Task under **WP2 Appraisal**. It aims to bring together partners from existing H2020 projects in related topics from the current calls (migration, transformation, etc.), which will ultimately manifest into data/knowledge exchange, building on already identified needs and establishing a global network for disseminating findings.

SYNTESIS Center for Research and Education (P5), Elhuyar Fundazioa - ELH (P12), Stowarzyszenie Interkulturalni PL – IPL (P6) will work for the implementation of the **Subtask 2.2.1 Building a Global NEW ABC network**. The partners will identify relevant projects in addition to those specified in the current proposal, establish communications and expressions of interest to participate in the network, which will lead to the generation of a contact list (**Deliverable 2.2**) to be used by NEW ABC partners in WP7 (Communications and Dissemination Plan) and WP8 (data exchange plan).

Identified Projects

Below is a list of projects included in the project proposal as relevant to the NEW ABC project. It is recommended to invite their consortia to participate in the NEW ABC network.

Project (name / funding)	Relevance to NEW ABC
<p>EASYRIGHTS (Enabling immigrants to easily know and exercise their rights) 2020-2022</p> <p>Call: DT-MIGRATION-06-2018-2019</p>	<p>Develops a co-creation eco-system in which different actors belonging to the local governance system can cooperate in increasing the quantity and quality of public (welfare) services available to immigrants. The specific aims are to improve the current personalisation and contextualisation levels, empower the prospective beneficiaries of existing services in getting better access and fruition opportunities, and engage stakeholders in joint, purposeful co-creation efforts. NEW ABC will take their experience with co-creation into account in WP1 and WP2.</p> <p>https://www.easyrights.eu/</p>
<p>CHILD UP (Children Hybrid Integration: Learning Dialogue as a way of Upgrading Policies of Participation) 2019-2021</p>	<p>Researches the level of integration of migrant children in Europe and their social condition, with the primary aim of proposing an innovative approach to improve such conditions. In this shifting of perspective, children's agency – a specific form of participation – represents the real</p>





<p>Call: MIGRATION-05-2018-2020</p>	<p>keystone to improve children's psychosocial well-being and set the child at the centre of his/her self-empowerment. The results from the surveys carried out by CHILD UP will feed into the identification of real-life needs in integration in education.</p> <p>http://www.child-up.eu/</p>
<p>IMMERSE (Integration Mapping of Refugee and Migrant Children) 2018-2022</p> <p>Call: MIGRATION-05-2018-2020</p>	<p>The project defines a new generation of indicators on the integration and socio-educational inclusion of refugee and migrant children in Europe. IMMERSE will adopt a whole school approach, emphasising the needs of migrant and refugee children and those of schools, educators, and classmates to foster integration and build an open-minded, diverse, and inclusive environment. NEW ABC will focus on the indicators produced as a reference for the tasks in WP2.</p> <p>https://www.immerse-h2020.eu/</p>
<p>MiCREATE (Migrant Children and Communities in a Transforming Europe) 2019-2021</p> <p>Call: MIGRATION-05-2018-2020</p>	<p>Stimulates the inclusion of diverse groups of migrant children by adopting a child-centered approach to their integration at the educational and policy level. Stemming from the need to revisit the integration policies on the one hand and consistent with the specific focus of the call, on the other hand, the research project aims to a comprehensive examination of contemporary integration processes of migrant children to empower them. NEW ABC will also tap into data on the integration process to identify real needs and problems.</p> <p>http://www.micreate.eu/</p>

Two more projects are listed in the template below, which were approved under the H2020-SC6-MIGRATION-2020 call, topic MIGRATION-05-2018-2020 - Mapping and overcoming integration challenges for migrant children. It was suggested to approach their consortium and express interest to include them in the NEW ABC Network.

<p>REFUGEE-ED (Effective Practices in Education, mental health and psychosocial support for the integration of refugee children) 2021-2023</p> <p>Call: MIGRATION-05-2018-2020</p>	<p>Will create the Brokering Knowledge Platform of Effective Practices (BKP), which will host and promote innovative, high-quality solutions tailored for the dynamic integration of migrant and refugee children in schools and more broadly in society. REFUGEE-ED will identify, implement, and evaluate existing evidence-based practices</p>
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	<p>in education, mental health, and psychosocial support (MHPSS) that have shown to promote the educational success, well-being, and sense of belonging of children (0 to 18 years old - ISCED 0-3) from recent migration cohorts, including refugees and asylum seekers, and unaccompanied minors.</p>
<p>KIDS4ALL (Key inclusive development strategies for lifelong learning) 2021-2024 Call: MIGRATION-05-2018-2020</p>	<p>The project aims to implement a pilot action that will experiment with a learning method and learning environment in formal, non-formal and informal educational contexts to address the integration challenges of migrant children. The KIDS4ALL learning method draws on (1) knowledge acquisition, (2) skills training and (3) attitude transfer to convey lifelong learning competences as a whole within a collaborative and co-creative learning process.</p>
<p>SPRING (Sustainable Practices of INteGration) 2021-2023 Call: H2020-SC6-MIGRATION-2020</p>	<p>The SPRING partners will identify and engage with the main researchers and communities of practice on integration: national and local policymakers and public sector, NGOs, business and grassroots initiatives (i.e. local volunteers, migrant leaders, and religious groups). These communities will shape the project's activities by piloted participatory techniques for needs assessments, co-designing activities, and identifying solutions and policy implications. SPRING will then gather, summarise, and share the best available research and evidence on the effectiveness, innovation, transferability, sustainability and evaluation methods for integration policies and practice. This evidence will summarise the findings of EU projects funded under Horizon 2020, AMIF, European Social Fund and Erasmus+, and relevant public and private donors.</p>





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For collecting projects' contact info and other details, a template was created and filled with relevant information by the partners involved in this Subtask. Annex 1 includes a summary template with the projects' contact details. In Annex 2, templates with more detailed information for each project are included.





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ANNEX 1

PROJECT	CONTACT DETAILS
CHILD-UP: Children Hybrid Integration: Learning Dialogue as a way of Upgrading policies of participation	communication@child-up.eu
EASYRIGHTS: Working Towards An Inclusive Future For All	https://www.easyrights.eu/ - contact form
IMMERSE. Integration mapping of refugee and migrant children	Coordinator, Mercedes Fernandez: mercedes@icai.comillas.edu A general contact, Eva Bajo Marcos: ebajo@comillas.edu
MiCREATE: Migrant Children and Communities in Transforming Europe	info@micreate.eu Coordinator: Mateja Sedmak Mateja.Sedmak@zrs-kp.si
KIDS4ALL. Key Inclusive Development Strategies for LifeLongLearning	roberta.ricucci@unito.it teresa.sorde@uab.cat
REFUGE-ED: Effective practices in education, mental health, and psychosocial support for the integration of refugee children	pr.refuge.ed@uab.cat
SPRING: Sustainable Practices of Integration	ismu@ismu.org ismu@pec.it





ANNEX 2

Title + reference/code	CHILD-UP: Children Hybrid Integration: Learning Dialogue as a way of Upgrading policies of participation (grant agreement no 822400)
Contact details	communication@child-up.eu
Project coordinator & partners	<ul style="list-style-type: none"> • University of Modena and Reggio Emilia (Coordinator) • ehs Zentrum (Germany) • Malmö University (Sweden) • Institute of Sociology of the Jagiellonian University (Poland) • University of Liège (Belgium) • University of Northampton (UK) • Seinäjoki University of Applied Sciences (Finland) • European School Heads Association (Netherlands) • International Institute of Humanitarian Law (Italy) • Fondation des Régions Européennes pour la Recherche l'Education et la Formation (Belgium)
Duration	2019-2021
Description	<p>Integrating migrant children requires innovative approaches to understand and transform the children's social and personal life. The EU-funded CHILD-UP project analyses migrant children's active participation in changing their social and cultural well-being at school, avoiding passive assimilation to existing socio-cultural contexts. It starts with providing a European overview, collecting data, and evaluating children's education and protection. Secondly, CHILD-UP analyses how to support children's own agency in helping changes in their integration conditions and the construction of hybrid identities. Finally, it informs policies at the local, national, and European level, involving relevant stakeholders and providing them with quantitative and qualitative analyses of activities in schools, protection services, educational and mediation agencies, and families in seven European countries.</p> <p>CHILD-UP aims to provide schools, social services, reception centres, education, and mediation agencies, as well as</p>





	<p>policymakers, with knowledge about dialogic methods that can support professionals working with children, thus combining innovation with well-proven traditions and flexible quality standards and enhancing the understanding of how to contribute to excellent participative learning and integration as well as high-quality education and protection.</p>
Keywords	<p>Social sciences/educational sciences/pedagogy/teaching/sociology/governance/public services/demography/human migration</p>
Link to the project's website	<p>http://www.child-up.eu/</p>
Other interesting information	<p>CHILD-UP uses ethnography as a set of methods involving the researcher watching what happens, listening to what is said, asking questions and collecting other data useful to achieve the research objectives.</p> <p>CHILD-UP enhances gender-sensitive research and analysis. The gender perspective is applied as a thematic focus and methodological perspective at all stages of research, including design, sampling, methodological tools, data collection, data analysis and programming of innovative actions. CHILD-UP analyses how adults observe and perceive girls' and boys' participation and expectations and perpetuate or challenge gender stereotypes in the interactions with children.</p>

Title + reference/code	<p>EASYRIGHTS: Working Towards An Inclusive Future For All (grant agreement No 870980)</p>
Contact details	<p>https://www.easyrights.eu/ - contact form</p>
Project coordinator & partners	<ul style="list-style-type: none"> • POLITECNICO DI MILANO Italy (Coordinator) • AALBORG UNIVERSITET Denmark • FONDAZIONE LINKS - LEADING INNOVATION & KNOWLEDGE FOR SOCIETY Italy • COMUNE DI PALERMO Italy • BIRMINGHAM CITY COUNCIL United Kingdom • 21C CONSULTANCY LIMITED United Kingdom





	<ul style="list-style-type: none"> • DIMOS LARISEON Greece • PANEPISTIMIO THESSALIAS Greece • UNIVERSITAT FUR WEITERBILDUNG KREMS Austria • NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET NTNU Norway • INSTITUTE OF ENTREPRENEURSHIP DEVELOPMENT Greece • BIC EURONOVA SA Spain • CAPEESH AS Norway • CHRISTAR INTERNATIONAL INC United States
Duration	2020-2022
Description	<p>EASYRIGHTS combine co-creation and AI technology to make it easier for immigrants to understand and access the services they are entitled to.</p> <p>Bringing together immigrants, the public sector, and private organisations, EASYRIGHTS will develop a platform that will provide personalised, context-aware information to its users, taking into account background, demographics and language skills. The platform will support immigrants in their search for responses for different needs in a manner that saves time for both migrants and social service staff and cutting costs for the public administration.</p> <p>The EASYRIGHTS platform will be developed and deployed in four pilot locations (Birmingham, Larissa, Palermo and Malaga)</p> <p>EASYRIGHTS tackles two major challenges to successful immigrant integration. (1) Physical by simplifying the complexities of international, national, and local norms that differentiate its mechanisms across the countries; and (2) Social - by changing the diffuse, albeit wrong, feeling that immigrants have about themselves as 'illegal citizens' that acts as an impediment to the full exercise of their acknowledged and endorsed rights.</p> <p>It will be achieved by:</p> <ul style="list-style-type: none"> - improvement of language skills - enhancement of communication - information more accessible - shared understanding - systems connectivity





Keywords	Migration studies/ public services/ social services/ Employment/ empowerment / language acquisition Web services in the social economy
Link to the project's website	https://www.easyrights.eu/
Other interesting information	<p>The EASYRIGHTS project designed and developed four pilot actions in 4 different European cities that will combine the work of migrants, social organisations, and public institutions to enhance the functioning of migrant-friendly social services and empower the customers.</p> <p>The pilot actions in each location are not comparable as they tackle very specific situation assessed in the local environment. However, it is co-created with the migrant community to address their needs and create tools that will help improve service delivery and consciousness about its existence.</p> <p>Actions will be developed through hackathons, and outcomes will be re-written to policy levels.</p>

Title + reference/code	IMMERSE. Integration mapping of refugee and migrant children. GA 822536
Contact details	Coordinator, Mercedes Fernandez: mercedes@icai.comillas.edu A general contact, Eva Bajo Marcos: ebajo@comillas.edu
Project coordinator & partners	<ul style="list-style-type: none"> • Coordinator: Universidad Pontificia Comillas ICAI-ICADE (Spain) • Zabala Innovation Consulting (Spain) • INFODEF Instituto para el Fomento del Desarrollo y la Formación • Observatorio Español del Racismo y la Xenofobia (OBERAXE) (Spain) • IECISA – Informática El Corte Inglés (Spain) • University College Cork (Ireland) • Save the Children Italy (Italy) • DOZ E. V. International (Germany) • Active Citizen Europe (Belgium) • Regional Directorate of Primary and Secondary Education of Crete (Greece)





	<ul style="list-style-type: none"> • Panteion University of Social and Political Studies (Greece)
Duration	1 December 2018 - 30 November 2022
Description	<p>IMMERSE aims to enhance the socio-educative inclusion of refugee and migrant children in Europe to foster the construction of inclusive and cohesive societies.</p> <p>IMMERSE main goal is to define a new generation of indicators on the integration and socio-educational inclusion of refugee and migrant children in Europe. A comprehensive synthesis of 30 indicators has been elaborated, related to three levels of migrant integration (micro, meso and macro) and organised along two dimensions: key outcomes and key determinants. The dashboard compiles the main parameters and indicators to be collected and analysed regarding the integration of refugee and migrant children.</p> <p>IMMERSE incorporates all relevant stakeholders (children and their families, researchers, NGOs, policymakers, educators or learning institutions) in the co-creation and validation of the dashboard of indicators. This way, data that best reflect the particular needs and expectations of the relevant stakeholders are collected.</p>
Keywords	<p>natural sciences/computer and information sciences/data science/data analysis</p> <p>social sciences/educational sciences/pedagogy/teaching</p> <p>social sciences/law/human rights</p> <p>social sciences/sociology/demography/human migration</p>
Link to the project's website	https://www.immerse-h2020.eu/
Other interesting information	In December 2019, they launched an online platform to build up a virtual community of professionals, institutions, and other actors interested in the socio-educational inclusion of migrant and refugee children.





Title + reference/code	MiCREATE: Migrant Children and Communities in Transforming Europe (grant agreement no. 822664)
Contact details	info@micreate.eu, Leader's Coordinator: Mateja Sedmak Mateja.Sedmak@zrs-kp.si
Project coordinator & partners	<p>Znanstveno-raziskovalno središče Koper, Slovenia (ZRS) (Coordinator)</p> <ul style="list-style-type: none"> • The Manchester Metropolitan University, United Kingdom (MMU) • Centre national de la recherche scientifique, France (CNRS) • Mirovni inštitut, Slovenia (MI) • Univerza v Ljubljani, Slovenia (UL) • Syddansk Universitet, Denmark (SDU) • Universitat de Barcelona, Spain (UB) • Hellenic Open University, Greece (HOU) • Stowarzyszenie Interkulturalni PI, Poland (IPL) • Universitat Wien, Austria (UW) • HFC Hope for Children CRC Policy Centre, Cyprus (HFC) • CESIE, Italy (CESIE) • Udruga centar za mirovne študije, Croatia (CPS) • DYPALL NETWORK: Associação para o Desenvolvimento da Participação Cidadã, Portugal (DYPALL) • Fakulteta za dizajn, Slovenia (FD)
Duration	2019-2021 (possible prolongation to 2022)
Description	<p>The project starts from the position that the existing social and political order does not offer enough autonomous space where children could independently speak for themselves. The project aims to create 'a space' where migrant children of all ages can communicate and share their experiences after arriving or being brought up in receiving societies. The proposed project embarks on a mission to gather their stories to support their needs and aspirations regarding integration into majority societies,</p>





	<p>aiming to make heard the voices of the least powerful members of communities as an argument and factor for change.</p> <p>Stemming from the need to revisit the existing integration policies, the research project aims to comprehensively examine the contemporary integration processes of migrant children to empower them. The project is problem-driven and exploratory at the same time. Its exploratory part mainly concerns the child-centered approach to understanding integration challenges, migrant needs, and their well-being. However, the open-ended exploratory research findings will be used in an explicitly problem-driven way –to stimulate migrant inclusion, empower migrants, and build their skills already within the (participatory) research.</p>
Keywords	social sciences/educational sciences/pedagogy/teaching/sociology/governance/public services/demography/human migration/children studies
Link to the project's website	www.micreate.eu
Other interesting information	<p>The centre of the research agenda in MiCREATE project are children and their well-being. To assess children's need and social position, a child-centered approach is adopted. A multimodal method of research was introduced, including participatory observation, interviews, focus groups and surveys. In a direct approach to children, an art-based method was preferred to stimulate children's interest in research and facilitate deeper engagement in autobiographical interviews. A state of art desktop research was also included in the study. The outcomes also had a practical dimension, resulting in a set of live integration laboratories in schools, teaching/learning tools development and teaching apps – storytelling and awareness-raising.</p> <p>The project covers migrant children aged 10-17 from the newcomers and long-term residents and local children. The</p>





	separate study concerns children in transition, including mostly asylum seekers.
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Title + reference/code	KIDS4ALL . Key Inclusive Development Strategies for LifeLongLearning. GA 101004807
Contact details	roberta.ricucci@unito.it teresa.sorde@uab.cat
Project coordinator & partners	<ul style="list-style-type: none"> • Coordinator: Universita degli Studi di Torino (Italy) • OSLOMET - Storbyuniversitetet (Norway) • Tarki Tarsadalomkutatasi Intezet RT (Hungary) • Sirius Policy Network on Migrant Education (Belgium) • Koc University (Turkey) • University of Peloponnese (Greece) • Friedrich-Schiller-Universitat Jena (Germany) • Universitat de Barcelona (Spain) • Universita degli Studi di Padova (Italy) • Indire Istituto Nazionale di Documentazione per L'innovazione e la Ricerca Educativa (Italy) • Levinsky College of Education Tel-Aviv (Israel) • ARS media SRL (Italy) • Institute for Education (Malta) • Foundation for Access to Rights (Bulgaria) • Universitat de Girona (Spain)
Duration	1 April 2021- 31 March 2024
Description	<p>KIDS4ALL aims to implement a pilot action that will experiment with a learning method and learning environment in formal, non-formal and informal educational contexts to address the integration challenges of migrant children.</p> <p>The KIDS4ALL learning method draws on (1) knowledge acquisition, (2) skills training and (3) attitude transfer to convey lifelong learning competences within a collaborative and co-creative learning process.</p> <p>As a response to the educational needs of children, of migrant children, and educators as pathfinders for</p>





	<p>continuous lifelong and life-wide learning, the project is grounded on three Key Inclusive Development Strategies (KIDS) towards LifeLongLearning (LLL), which represent the specific objectives of the project:</p> <ol style="list-style-type: none"> 1) Fostering acquisition, maintenance and cultivation of competences related to the 8 LLL key areas; 2) Enhancing the methodological competences of educators towards inclusive and participatory teaching, training and intercultural dialogue; 3) Testing the concept of peer-to-peer learning in the form of buddy ship collaboration (guided pairing of learners) with the lifelong and life-wide dimensions of learning.
Keywords	<p>/social sciences/educational sciences/pedagogy/teaching /social sciences/sociology/demography/human migration /social sciences/political science/political policy/civil society</p>
Link to the project's website	Not published yet
Other interesting information	<p>The formal, non-formal and informal institutions in 9 countries (3 of which non-EU), where the project team envisages implementing the pilot action, have been chosen because of their specific and variegated migration and educational contexts and reaching approximately 1000 members of the principal target groups defined by the project.</p>

Title + reference/code	REFUGE-ED: Effective practices in education, mental health, and psychosocial support for the integration of refugee children (grant agreement no 101004717)
Contact details	pr.refuge.ed@uab.cat
Project coordinator & partners	<ul style="list-style-type: none"> • Universidad Autónoma De Barcelona (Spain) (Coordinator) • Università degli Studi di Firenze (Italy) • New Bulgarian University (Bulgaria)





	<ul style="list-style-type: none"> • Kentro Merimnas Oikogeneias Kai Paidiou (Greece) • The Provost, Fellows, Foundation Scholars & the Other Members of Board, of the College of the Holy & Undivided Trinity of Queen Elizabeth near Dublin (Ireland) • Red Barnet (Denmark) • Dansk Rode Kors (Danish Red Cross) (Denmark) • Support Group Network SGN (Sweden) • Associazione Culturale Cooperazione Internazionale Sud Sud (Italy)
Duration	1 January 2021 - December 2023
Description	<p>REFUGE-ED will create the Brokering Knowledge Platform of Effective Practices (BKP), which will host and promote innovative, high-quality solutions tailored for the dynamic integration of migrant and refugee children in schools and more broadly in society.</p> <p>REFUGE-ED will identify, implement, and evaluate existing evidence-based practices in education, mental health, and psychosocial support (MHPSS) that have shown to promote the educational success, well-being, and sense of belonging of children (0 to 18 years old - ISCED 0-3) from recent migration cohorts, including refugees and asylum seekers, and unaccompanied minors.</p> <p>The REFUGE-ED project will carry out three multisite pilot actions across six countries (Sweden, Ireland, Spain, Italy, Greece, and Bulgaria), in a total of 33 Communities of Learning and Practice, that is, hot spots/reception identification centres, inclusive school environments and non-formal and informal social and learning environments, and institutional care (including unaccompanied minors). Informed by these pilots, the final co-created BKP will provide tools, solutions, and recommendations, including guidelines and criteria on capacity building training, solution adaptation and community engagement in easy-to-use off-line package in different formats, to support the</p>





	implementation, reuse and scalability of the piloted actions, and other practices identified as successful.
Keywords	social sciences/sociology/demography/human migration
Link to the project's website	Not available yet
Other interesting information	

Title + reference/code	SPRING: Sustainable Practices of Integration (grant agreement no 101004635).
Contact details	ismu@ismu.org ismu@pec.it
Project coordinator & partners	<ul style="list-style-type: none"> • SMU Foundation (Foundation for the Initiatives and Study of Multiethnicity) Italy (Coordinator) • Department of Sociology and Public Administration at Erasmus University Rotterdam, The Netherlands, • Department for Migration and Globalisation at Danube University Krens (Austria), • International Centre for Migration Policy Development (ICMPD, Austria), • SOLIDAR (Belgium), • Migration Policy Institute-Europe (MPI-Europe, Belgium), Youngminds (Romania), • International Catholic Migration Commission Europe (ICMC-Europe, BE) • Migration Policy Group (MPG, BE) • Ottawa Refugee Hub at Ottawa University (Canada) • EUROCITIES (Belgium)
Duration	2021-2022
Description	<p>The SPRING project is comprised of an international consortium of research partners and societal stakeholders. The project will develop a toolbox to improve innovation and sustainability in integration practices.</p> <p>There is a lot of knowledge on integration produced both by academia and practice-oriented research agencies. Still,</p>





	<p>it is not accessible for immediate use and application by practitioners in various country contexts. It is not accessible because 1) it is written mainly in English, a language that not all the practitioners that work in the local level of integration know, 2) it is written in technical and complex language, 3) it is not openly shared, and 4) some knowledge is too abstract. That is why this project aims to facilitate the gathering, summarising and translation of this knowledge to use practitioners. The researchers hope that because of this knowledge transfer and application efforts, better practices of integration of newly arrived migrants will be designed and implemented.</p> <p>SPRING will engage with communities of practice on integration, including national and local governments and NGOs, businesses, and grassroots civic initiatives. These communities will shape the project's activities through piloted participatory techniques for needs assessments (needs of the practitioners and policymakers involved in the integration of migrants), co-designing activities, and identifying solutions and policy implications.</p>
Keywords	Metaanalysis of social sciences/ social economy/ migration/ integration/ multilingualism/ social and research networks
Link to the project's website	Not yet launched
Other interesting information	<p>SPRING will gather, summarise and share the best available research and evidence on the effectiveness, innovation, transferability, sustainability and evaluation methods for integration policies and practice. This evidence will summarise the findings of European Union projects funded under Horizon 2020, AMIF, European Social Fund and Erasmus+, and relevant public and private donors.</p> <p>Summarising this evidence, SPRING will collect, create and disseminate the most usable and practical materials, such as examples of good practice, handbooks, pieces of training, templates, databases and contact lists. The SPRING online portal and repository, combined with the consortium's communications task force and social media strategies, will curate the content and form to match the specific profile and needs of these communities of practice which will make the evidence more accessible.</p>

